INDOOROOPILLY STATE HIGH SCHOOL STRATEGIC PLAN 2024 - 2029



OUR MOTTO:

A Community of Forward Thinkers

OUR VALUES:

- Each Person's Dignity
- Our Community's Diversity
- Open Communication
- Quality Learning

OUR VISION:

Inspiring students to achieve their personal best

OUR MISSION:

To be a values driven, diverse and inclusive community, focussed on a holistic approach to learning

OUR PRIORITIES:

- 1. Exceptional Learning & Teaching
- 2. Belonging and Wellbeing
- 3. Local and Global Citizenship



PRIORITY 1 - EXCEPTIONAL LEARNING AND TEACHING

STRATEGIC OBJECTIVES

- Building strong teams through coaching, mentoring and collaboration
- Innovating through classroom practices that engage all learners
- Developing staff through tailored professional development
- Collecting, analysing, and reflecting on key qualitative and quantitative data to improve student outcomes

OUTCOMES

- Teachers are highly-trained curriculum experts, facilitating transfer of knowledge and skills to prepare students for the future
- Application of intentional, tailored learning and teaching strategies to support student outcomes
- Aligned and consistent best pedagogical practice
- Development of curious and self-directed learners



STRATEGIC OBJECTIVES

- Building positive relationships (know your learner)
- Providing enriching opportunities (clubs, Indro Aspire, Excellence Programs, Pastoral Program) to strengthen student connection
- Enacting a targeted approach to holistic inclusive practices

OUTCOMES

- Student and staff belonging and connectedness with our community
- Participation in a wide range of curricular / co-curricular activities
- Accessibility for every individual learner to experience success
- Development of a safe, supportive, challenging, and inclusive learning environment
- Continued development of student agency to inform further strategic initiatives throughout the school community
- Promotion and enhancement of wellbeing initiatives that support mental health across our community



STRATEGIC OBJECTIVES

- Building and creating meaningful pathways and partnerships
- Caring for the environment
- Nurturing and creating connections through partnerships and service to community

OUTCOMES

- Opportunities for students to experience a breadth of real-world opportunities aligned to their pathway
- Opportunities to enhance student understanding of future and environmental opportunities
- Engagement of key stakeholders (students, teachers, parents/carers, and Alumni) as partners in learning

